DOCUMENT RESUME

ED 398 166 SO 026 877

AUTHOR	London, Peter
TITLE	Step Outside: Community-Based Art Education.
REPORT NO	ISBN-0-435-08794-0
PUB DATE	94
NOTE	138p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912.
PUB TYPE	Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Art Activities; Art Criticism; *Art Education; *Community Resources; *Discovery Learning; Elementary Secondary Education; Environment; *Outdoor Activities; *Outdoor Education
IDENTIFIERS	*Community Based Education

ABSTRACT

This guide addresses community-based art learning experiences in both theory and practice. After making a convincing case for community-based art curricula, a wide range of instructional strategies are outlined. Suggested lessons represent visual odysseys beyond the classroom. These focus on the school yard, the city block, a five minute walk, a vacant lot, fences, doorways, and other aspects of the child's daily environment. Teachers are encouraged to practice self reflection and consider a natural approach to educational practice. A bibliography concludes the text. (MM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****